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FIFTH MONTH, 1910

No. 4


Guilford College Bulletin



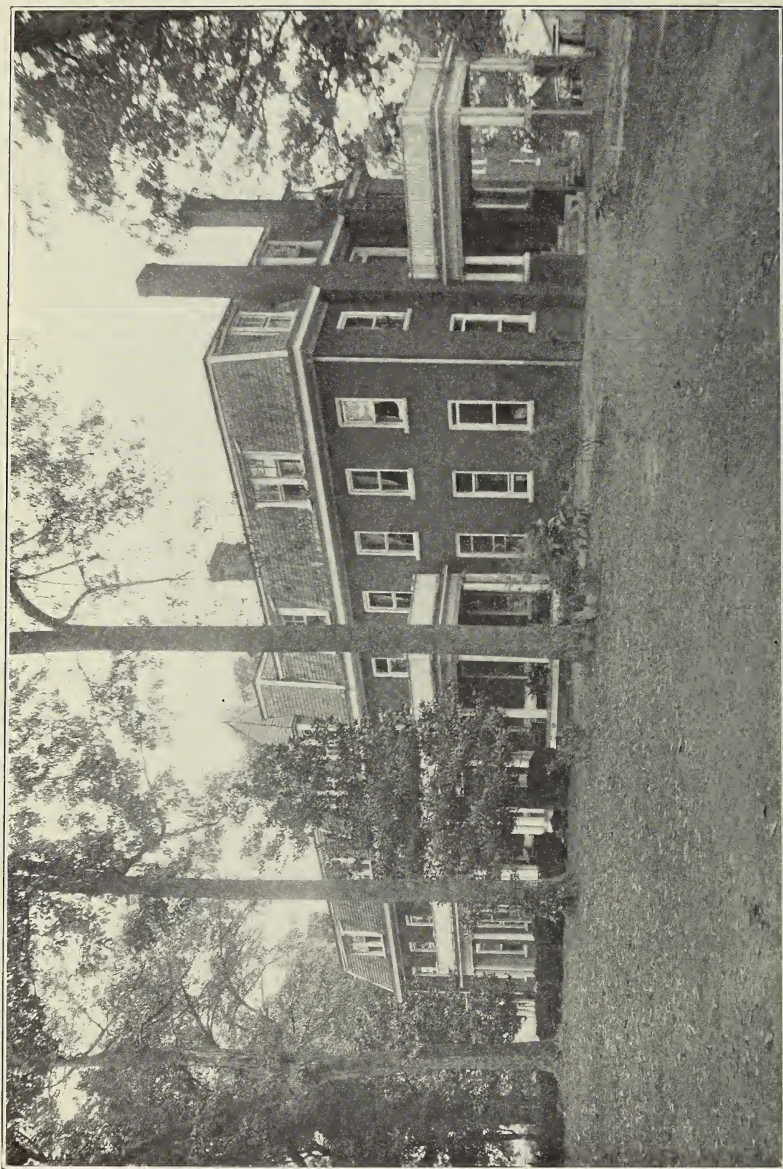
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FOUNDERS HALL—SOUTHEAST VIEW

GUILFORD COLLEGE BULLETIN

CATALOGUE NUMBER

1909 - 1910

PUBLISHED QUARTERLY AT GUILFORD COLLEGE, N. C.

1910							1911													
JULY							JANUARY							JULY						
S	M	T	W	T	F	S	S	M	T	W	T	F	S	S	M	T	W	T	F	S
..	..	..	..	..	1	2	1	2	3	4	5	6	7	..	..	..	..	..	..	1
3	4	5	6	7	8	9	8	9	10	11	12	13	14	2	3	4	5	6	7	8
10	11	12	13	14	15	16	15	16	17	18	19	20	21	9	10	11	12	13	14	15
17	18	19	20	21	22	23	22	23	24	25	26	27	28	16	17	18	19	20	21	22
24	25	26	27	28	29	30	29	30	31	..	..	..	..	23	24	25	26	27	28	29
31	..	..	..	..	..	..	..	..	..	..	..	..	..	30	31	..	..	..	..	..
AUGUST							FEBRUARY							AUGUST						
..	1	2	3	4	5	6	..	..	..	1	2	3	4	..	..	1	2	3	4	5
7	8	9	10	11	12	13	5	6	7	8	9	10	11	6	7	8	9	10	11	12
14	15	16	17	18	19	20	12	13	14	15	16	17	18	13	14	15	16	17	18	19
21	22	23	24	25	26	27	19	20	21	22	23	24	25	20	21	22	23	24	25	26
28	29	30	31	..	..	..	26	27	28	..	..	..	..	27	28	29	30	31	..	..
SEPTEMBER							MARCH							SEPTEMBER						
..	..	..	..	..	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16
4	5	6	7	8	9	10	12	13	14	15	16	17	18	10	11	12	13	14	15	16
11	12	13	14	15	16	17	19	20	21	22	23	24	25	17	18	19	20	21	22	23
18	19	20	21	22	23	24	26	27	28	29	30	31	..	24	25	26	27	28	29	30
25	26	27	28	29	30	..	..	..	..	..	..	..	..	..	..	..	..	..	..	..
OCTOBER							APRIL							OCTOBER						
..	..	..	..	..	..	1	..	..	..	..	..	..	1	1	2	3	4	5	6	7
2	3	4	5	6	7	8	2	3	4	5	6	7	8	8	9	10	11	12	13	14
9	10	11	12	13	14	15	9	10	11	12	13	14	15	15	16	17	18	19	20	21
16	17	18	19	20	21	22	16	17	18	19	20	21	22	22	23	24	25	26	27	28
23	24	25	26	27	28	29	23	24	25	26	27	28	29	29	30	31	..	..	..	..
30	31	..	..	..	..	..	30	..	..	..	..	..	..	..	..	..	..	..	..	..
NOVEMBER							MAY							NOVEMBER						
..	..	1	2	3	4	5	..	1	2	3	4	5	6	1	2	3	4
6	7	8	9	10	11	12	7	8	9	10	11	12	13	5	6	7	8	9	10	11
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20	21	22	23	24	25	26	21	22	23	24	25	26	27	19	20	21	22	23	24	25
27	28	29	30	28	29	30	31	26	27	28	29	30
DECEMBER							JUNE							DECEMBER						
..	..	..	..	1	2	3	..	..	..	..	1	2	3	..	..	..	..	1	2	3
4	5	6	7	8	9	10	4	5	6	7	8	9	10	3	4	5	6	7	8	9
11	12	13	14	15	16	17	11	12	13	14	15	16	17	10	11	12	13	14	15	16
18	19	20	21	22	23	24	18	19	20	21	22	23	24	17	18	19	20	21	22	23
25	26	27	28	29	30	31	25	26	27	28	29	30	..	24	25	26	27	28	29	30
..	..	..	..	..	..	..	..	..	..	..	..	..	..	31	..	..	..	..	..	..

CALENDAR

1910-1911

1910. April 23—Saturday, 8 p. m.,
Oratorical Contest—Websterian Society.
May 7—Saturday, 8 p. m.,
Oratorical Contest—Philomathean Society.
May 21—Saturday, 8 p. m.,
Oratorical Contest—Henry Clay Society.
May 28—Saturday, 8 p. m.,
Music Recital.
May 30—Monday, 8 p. m.,
Oratorical Contest—Zatasian Society.
May 31—Tuesday, 8 p. m.,
Alumni Address and Reception.
June 1—Wednesday,
Commencement Day.
-

SEVENTY-FOURTH ACADEMIC YEAR

1910. September 6—Tuesday,
Entrance Examinations, 9 a. m. and 2 p. m.
September 7—Wednesday, 9 a. m.,
Fall Term begins.
November 5—Saturday,
Midterm Examinations.
November 24—Thursday,
Thanksgiving Holiday.
December 17—Saturday, 7:30 p. m.,
Junior Orations.
December 22 to
1911. January 4, inclusive, } Christmas Vacation.
January 18 to 21—Wednesday to Saturday,
Midyear Examinations.
January 21—Saturday,
Fall Term closes and Spring Term begins.
March 25—Saturday,
Midterm Examinations.
April 17—Monday,
Easter Holiday.
May 31—Wednesday,
Commencement.

BOARD OF TRUSTEES

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E. C. Mendenhall	High Point, N. C.
J. Van Lindley	Pomona, N. C.
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Henry A. White	High Point, N. C.
J. Elwood Cox	High Point, N. C.
Wm. T. Parker	High Point, N. C.
Jeremiah S. Cox	Greensboro, N. C.
W. H. Worth	Greensboro, N. C.
David White	Greensboro, N. C.
N. C. English	Trinity, N. C.
Charles F. Tomlinson	High Point, N. C.

J. Elwood Cox, Chairman.

David White, Secretary.

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Mary M. Petty	Greensboro, N. C.
Mary D. Cox	High Point, N. C.
Mary E. M. Davis	Guilford College, N. C.
Priscilla B. Hackney	Greensboro, N. C.
Sandia Lindley	Pomona, N. C.
Gertrude W. Mendenhall	Greensboro, N. C.

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- On Literary Department...C. F. Tomlinson, David White, H. A. White
- On Boarding DepartmentC. P. Frazier, Wm. H. Worth, E. C. Mendenhall.
- On FarmE. C. Mendenhall, J. Van Lindley, N. C. English
- On Auditing and FinanceJ. S. Cox, David White, W. T. Parker
- On Campus and Forestry...J. Van Lindley, Wm. H. Worth, W. T. Parker
- On Lights, Water and Heat.....H. A. White, J. S. Cox, W. T. Parker
- Endowment FundN. C. English, Chairman; J. Elwood Cox, Treasurer; J. S. Cox, C. P. Frazier, H. A. White.
- On Committee to Confer with Committee from Yearly Meeting.
J. S. Cox, N. C. English, C. P. Frazier

FACULTY

LEWIS LYNDON HOBBS, M. A., LL. D.,

LATIN AND PSYCHOLOGY.

B. A., Haverford College, 1876; M. A., Haverford College, 1883; LL. D., University of North Carolina and Haverford College, 1908.
Principal New Garden Boarding School, 1878-1884; President Guilford College since 1888.

JOHN EDWIN JAY, M. A.,

BIBLICAL LITERATURE.

Ph. B., Earlham College, 1895; Principal of Damascus, O., Academy, 1892-1894; Superintendent of Carthage, Ind., Joint Graded Schools, 1895-1898; Professor of Mathematics, Friends University, Wichita, Kan., 1898-1900; Professor of Biblical Literature, *ibid*, 1900-1907; Student University of Chicago Divinity School, 1901; Vice-President of Friends University, 1905-1907; Graduate Student and M. A., Yale University, 1905-1906; Professor of Biblical Literature and Dean of Guilford College since 1907.

JAMES FRANKLIN DAVIS, M. A.,

GREEK AND GERMAN.

B. A., Haverford College, 1875; M. A., Haverford College, 1879; Graduate student Johns Hopkins University in German and Greek, 1877; Student in Germanic Philology, Universities Leipzig and Strasburg, 1879-1880; Assistant Professor Haverford College, 1877-1879; Professor of Greek and German Languages, Guilford College, since 1888.

GEORGE WILSON WHITE, B. A.,

MATHEMATICS.

B. A., Haverford College, 1878; Principal Sunbury Academy, N. C., 1878-1880; Principal Belvidere Academy, 1880-1883; Principal New London High School, Ind., 1883-1884; Principal Central Academy, Ind., 1885-1892; Professor of Mathematics, Guilford College, since 1893.

H. LOUISA OSBORN, B. A.,

MATHEMATICS AND LATIN.

B. A., Earlham College, 1888; Teacher Vermillion Academy, Ill., and Bloomingdale Academy, Ind., 1888-1892; Student Chautauqua, N. Y., Summer School four summers; Assistant in Latin and Mathematics, Guilford College, since 1892.

ROBERT NORTH WILSON, M. A.,

CHEMISTRY.

B. A., Haverford College, 1897; Student Summer School, Cornell University, 1899 and 1901; Student Summer School of the South, Knoxville, Tenn., 1902 and 1904; Student Graduate School, Harvard University, 1905-1906; Assistant Chemist Florida Agricultural Experiment Station, 1908-1909; Professor of Chemistry, Guilford College, since 1897.

DAVID HENLEY COUCH, B. S.,

PHYSICS.

B. S., Guilford College, 1908; Student for eighteen months in the Electrical and Steam Research Laboratories of the General Electric Company, Lynn, Mass., 1906-1908.

SAMUEL HORACE HODGIN, B. A.,

ENGLISH.

B. A., Guilford College, 1895; B. A., Haverford College, 1898; B. A., Harvard University, 1902; Professor of English Literature, Guilford College, 1898-1901; Student Cornell University, summer, 1899; Superintendent City Schools, Oxford, N. C., 1902-1903; Principal Oakwood Seminary, N. Y., 1903-1905; Professor English Literature, Guilford College, since 1906.

RAYMOND BINFORD, M. S.

BIOLOGY AND GEOLOGY.

B. S., Earlham College, 1901; M. S., University of Chicago, 1906; Student in Biology, Johns Hopkins University, 1907-1908; Student U. S. Fisheries Laboratory, Beaufort, N. C., Summer, 1908; Professor Biology and Geology, Guilford College, since 1901.

DUDLEY DEWITT CARROLL, B. A.,

HISTORY AND ECONOMICS.

B. A., Guilford College, 1907; B. A. Haverford College, 1908.

ALLAN WILSON HOBBS, B. A.,

PHYSICAL DIRECTOR AND ASSISTANT IN MATHEMATICS.

B. A., Guilford College, 1907; B. A., Haverford College, 1908.

ANNIE ELIZABETH GORDON, B. S.,

ASSISTANT IN MATHEMATICS AND ENGLISH.

B. S., Guilford College, 1908.

BERNICE VIVIAN CRAIG,

DIRECTOR OF THE DEPARTMENT OF MUSIC.

Graduate of the Depauw University School of Music, Indiana, 1907; Graduate of Sherwood Music School, Chicago, 1908; in charge of the Department of Music of the University of Chattanooga, Athens and Chattanooga, Tenn., 1908-1909.

OFFICERS

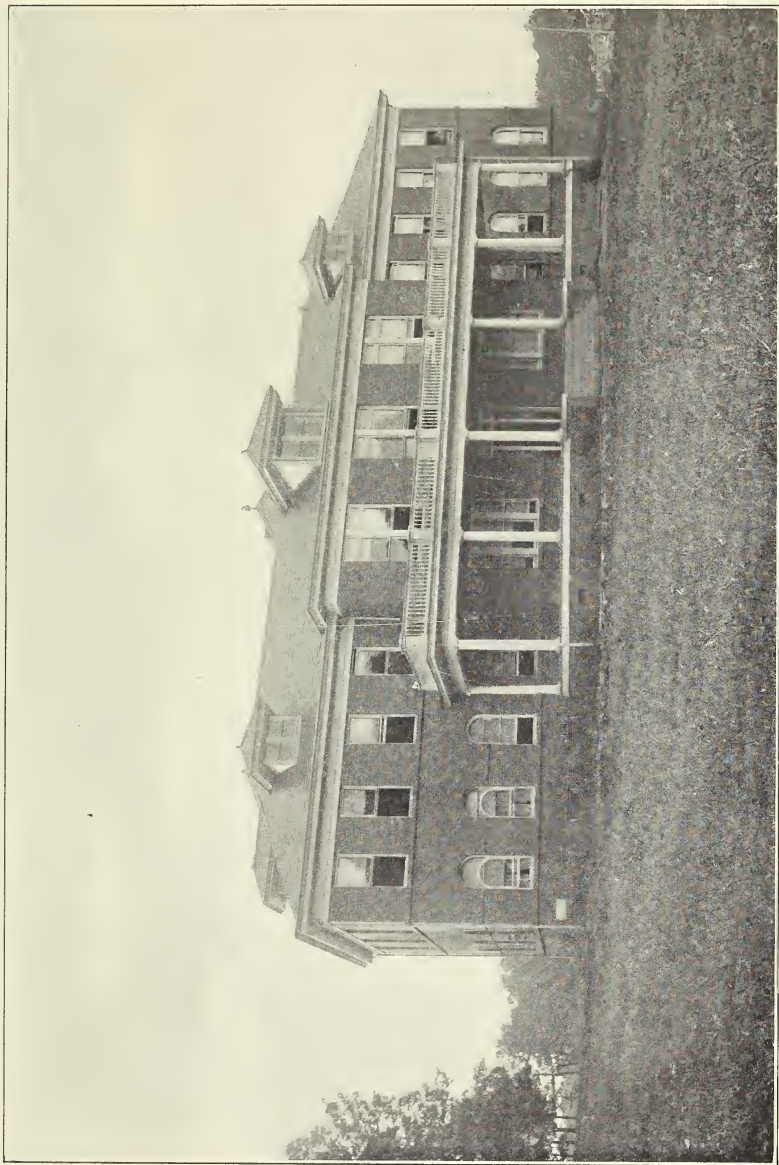
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TREASURER.

JULIA S. WHITE, B. S.,
LIBRARIAN.

SARAH E. BENBOW,
MATRON.



NEW GARDEN HALL

STUDENTS**GRADUATE**

Woody, Laura Alice

SENIORS

Anderson, Daniel Worth
Bonner, Alexander Montague
Dalton, Robert Edward, Jr.
Dixon, Alice Louise
Frazier, Mary Gertrude
Gordon, Pearl
Holt, William Patterson
Ivey, Mary Esther

King, Edward Scull
Lambeth, Mary Mafie
Miller, Leroy
Sawyer, John Ephraim
Sharpe, William Henry
Spray, Gertrude Henryanna
Stratford, Annie Brower
White, Mary Ricks

JUNIORS

Benbow, Annie Berthea
Briggs, John Gurney
Brown, Janie Peele
Bulla, Jennie Pumroy
Bulla, Lillie Elliotte
Bulla, Thomas Fletcher
Covington, Thomas Jefferson
Farlow, Lucy Gertrude
Fitzgerald, Rufus Henry
Hudson, Elvannah Lancelot
Graves, William
Hall, Lucille Bryan
Howard, William Herbert

Moore, Arthur Kirby
Otwell, Addison Grant
Palmer, Bascom Headen, Jr.
Raiford, Lillie Maie
Rutledge, Margaret Virginia
Smithdeal, Charles Cleveland
Snipes, Lizzie Eleanor
Welch, William Hamilton
Whitaker, John Clark
White, Flora Wilson
Winslow, Elizabeth Ann
Winslow, John Elias
Zachary, Alpheus Folger

SOPHOMORES

Allen, Katherine Rogers
Benbow, Edward Perry
Bowman, William Thomas
Collier, Probert Smith
Harmon, Hazel Irene
Helms, Frances Virginia
Hendricks, Lura
Hine, Efrd Lavine
Jackson, Elizabeth Henrie
Kirk, Samuel Jones
Lamb, Adna Prudence
Lassiter, John Hal

Leak, Joseph Van
Mendenhall, Cassie Corina
Moore, Gertrude Elizabeth
Sawyer, Herbert Smith
Smith, Henry Watterson
Strickland, Elva Virginia
Taylor, Mary Anna
White, Charles Nicholson
White, Mary Isabella
Woosley, John Brooks
Young, Ella Davis
Young, Geno Atkinson

FRESHMEN

Allen, Walker Elmore
Beaman, Tocy Gladys
Been, Rosa Ella
Branon, Bessie Maie
Briggs, Mary Hazel
Brown, James William
Chappell, John Thomas
Chappell, Leora Alice
Coble, Lonnie Banks
Crutchfield, Mabel Clair
Davis, Anna Laura
Davis, Clara Louisa
Davis, James Madison
Dees, George Columbus
Flintom, Nannie Elizabeth
Forsythe, Jennie Burns
Foust, Lizabel
Free, Idyl Arris
Freeman, James Southgate
Futrell, Kinnie Thayer
Gilchrist, William Graham
Gray, Dennis
Hartman, Alexander George
Henley, Frank Russell
Holton, George Ricks

Jackson, Henry Crawford
Johnson, Harris Guthrie
Johnston, Julius, Jr.
Kennett, Paul Strayer
King, Annabella
Kivett, Mary Belle
Lasley, Nancy Era
Laughlin, Bessie
Marley, Eugene Harris
Mastin, Martha Amanda
Mendenhall, Mary
Nance, Callie Irene
Perisho, Anna Margaret
Perkins, George Thaddeus
Perkins, John Theodore, Jr.
Pritchett, Emmett Cornelius
Richardson, Baxter Key
Smith, Howard Clayton
Stewart, Hugh Archibald
Taylor, William Comfort
Tomlinson, Allen Gray
Vance, Charles Fogle
White, Mary Mendenhall
White, Ulysses Grant
Woody, Tacy Jane

IRREGULARS

Edgerton, Paul Clifton
Hendricks, George Garland
Johnston, Pinkney Bethel
King, Robert Allen

Mastin, Edward Bruce
Michael, Arthur Hill
Montague, Roger Williams
Ramsey, Sherman

PREPARATORY

Allbright, Lonnie Glenn
Allen, James Ross
Ameiva, Manuel, Jr.
Anderson, Mamie Lydia
Andrew, Ethel Zenobia
Andrew, Flossie Leola
Archer, Vincent William
Ballinger, Eula

Barker, Mary Louise
Barnes, William Joseph
Been, Lily Anna
Beeson, Louis Elmer
Benbow, Annie Maud
Benbow, Charles Frank
Benbow, Kyle Cannon
Benson, Charles

Bevill, Oscar	Fryar, Robert
Black, Samuel Bradshaw	Galdo, Alberto
Boren, Charles Kemp	Galdo, Gustavo
Boren, William Clement	Garrett, Clara Ada
Bowman, Esther Irene	Garrett, Wister Cleveland
Bowman, Mana Ione	Gordon, Samuel Harvey
Bowman, Roy Luren	Gordon, William Hubbard
Brannock, Mary Linda	Grantham, George Lewis
Braxton, Willis	Greeson, Verona Blanche
Bunting, Mary Elizabeth	Grubb, Harvey Harrison
Butler, Edmonia Vashti	Hamilton, Eula Belle
Campbell, Beulah Virginia	Hargrove, Lelia
Campbell, Adeline May	Harris, William Paul
Case, Stephen Edgar	Hayes, Eula Lillian
Charles, Lillian Lena	Henley, David Elias
Childs, Chester Covell	Henley, Fred Murdock
Clark, Ernest Leroy	Henley, Lillie
Clarke, William Edward	Hobbs, Gertrude Mendenhall
Clapp, Charles	Hodgin, Kyle Caldwell
Coble, Edwin Lacy	Holt, Duncan Waldo
Coble, Mamie Leola	Hornaday, Inez Xenia
Coltrane, Mamie Gertrude	Horton, Allen Jones
Cox, Isley Blanche	Hoyos, Candido Sanchez
Cranford, Ernest Leonard	Huffines, Ethel Lee
Cranford, Ivey Newton	Kendall, Commodore DeWitt
Crutchfield, James Gladstone	Knight, Nellie Veaves
Dawson, Maud Sadalia	Lambeth, Ione Perkins
Dawson, Ulela Pearle	Lane, Martha Jane
Dick, Lucy Marshall	Latham, James Edwin
Doak, Charles Glenn	Leake, Charles Edgar
Dorsett, Samuel Taylor	Leak, Verda
Doughton, Mattie Rebecca	Lindley, Jesse Owen
Edwards, Samuel Millard	Lindley, Silas Jerome
Edwards, Robert Lee	Love, William Ferris
Edwards, Roxie Augusta	Martin, Ross
Farlow, Beatrice Beulah	Mastin, Philip Olin
Farlow, Jean Colbert	Millikan, Roy Cecil
Fernandez, Domingo	Mixon, Alsy Orlando
Finch, Alfred Brown	Moore, George Ernest
*Finch, Charles Edward	Murrow, Edgar
Fox, Bertha Browning	Nelson, William Hoskins
Fox, James Tyson	Nunn, Paul Schoolfield
Fox, Mary Willard	Peacock, Herbert Fuller
Frazier, Gracett	Pegg, Mary Elizabeth

Phoenix, Rebecca Christina
Price, Henry Winfield
Reece, Ralph Miles
Reynolds, Nannie Lou
Riddick, Anna Nicholson
Rose, Johnnie Mabel
Sampson, Bessie Hope
Sellars, Baxter Scales
Shore, Ernest Grady
Shore, Hellen Gozella
Smith, Bertha Vivian
Smith, Zada Emily
Stewart, Daniel Chalmers
Stewart, William Henry
Stuart, Ralph Blake

Thompson, Ralph Small
Wagoner, James Pleasant
Warner, Eugene Daniel
Watson, William Allison, Jr.
*Webster, Clyde Ferdinand
Webster, William Dampier
White, Hugh Peele
White, William Alpheus, Jr.
Whitehurst, Taylor Hudnell
Whittington, Kenneth Lavine
Wilson, Mary Inez
Winslow, Everett
Woody, Elizabeth Edith
Wrenn, Otho Garland
Zimmerman, Earl Edward

* Deceased.

GUILFORD COLLEGE

HISTORY

“New Garden Boarding School,” the name by which this institution was originally chartered, was founded by North Carolina Yearly Meeting of Friends, and was opened in the year 1837.

From the outset, equal facilities were offered to both sexes, and the school was the pioneer in co-education in the South. It is noteworthy as illustrating this fact, that, at the opening of the school, seventy-three years ago, there were present fifty students—twenty-five of each sex.

Co-education is no experiment with us. The advantages of the system to both sexes are very great in respect to intellectual development, good order in and out of school, and in respect to purity and refinement of manners.

When it was under consideration to extend the course of study, add new buildings, and increase the teaching force of the original school, it seemed only just to our students and to the public to apply to the legislature for a charter under the name of Guilford College, with authority to confer degrees. A charter was accordingly granted in 1888.

The thoroughness and breadth of our instruction—a characteristic of the school from its foundation—the superior advantages in equipments, library, museum of natural history, and the rank taken by our alumni in the various professions and fields of usefulness, have fully shown the wisdom of this advanced step in the institution’s history.

The advantages of careful training, and the healthful surroundings which are offered to young people of either sex at Guilford College, can scarcely be overstated. The farm is one of the best cultivated in the state, and the income there-

from is offered to our students in excellent milk and butter of our own production. One effect of this supply of good food is to be found in the robust health of our students.

We are sufficiently remote from Greensboro, one of the most flourishing cities in the state, to be beyond the reach of the allurements of city life, and yet near enough for all the advantages of easy communication with the outside world. Mail is received three times daily.

LOCATION

Guilford College buildings are located on a well-cultivated farm of three hundred acres, six miles west of Greensboro, Guilford County, near the railroad leading to Winston-Salem.

The elevation above sea is about one thousand feet, and the locality has long been known as one of the most healthful in the state. Great care was taken by the founders to select a neighborhood as free as possible from immoral influences. Time has proved the wisdom of their choice—the freedom of the place from allurements to idleness and vice being proverbial, and the entire surroundings being healthful and invigorating to both body and mind.

RELIGIOUS CULTURE

While under the control of the denomination of Friends, Guilford College is non-sectarian. In accordance with the purposes of the founders, the religious life of the institution has ever been fostered with earnest solicitude, and its religious influence has been positive and in harmony with evangelical Christianity.

Aside from Christian character, no amount of intellectual training can prepare young men and women for usefulness in life. The College, therefore, regards it of the utmost importance that a positive, healthy, religious life be maintained.

Each school day is entered upon with devotional exercises, in which, by reading from the Bible or other suitable works,

or by brief talks and such other exercises as seem most appropriate, special effort is made to promote holiness of life.

All students are required to attend the regular meetings for worship held once a week. Prayer meetings are held each week.

The Young Men's Christian Association, and also the Young Women's, have a large active membership, and exercise a strong and wholesome religious influence. These associations conduct Bible classes, missionary study classes and hold religious meetings; all of which are helpful in maintaining an active religious interest throughout the student body.

All students are required to attend Sabbath school.

MATERIAL EQUIPMENT

CAMPUS

The campus contains about fifteen acres, much of it being well shaded by native forest trees and well set in grass. The grounds are constantly receiving care, the roads and walks being improved in order to add to the great natural beauty of the surroundings, and to present a pleasing, restful place, congenial to study and promotive of good order and of development of character.

The income from the bequest of our benefactor, Francis T. King, is applied, in accordance with his will, to keeping King Hall in good condition, and to improving the grounds on which the buildings are located.

Besides this there is ample room for lawn tennis, base ball, and track athletics.

BUILDINGS

The attention of parents and others who are seeking the best opportunity for the education of their children and those under their charge, is called to our buildings and to other material equipments.

The institution has developed under a long course of wise management, based on careful observation. Such additions

have been made in buildings, and changes in courses of study and government, as experience has proved desirable, and the generosity of friends and patrons has placed it within the power of the managers to carry out.

FOUNDERS HALL

Founders Hall, 126 x 40 feet, is arranged for the personal comfort and guardianship of young women. In it they have their study and dormitory rooms and are under the oversight of the lady principal and matron.

In this building the lady teachers and matron have their rooms. All the rooms are neatly furnished with single beds and hardwood furniture, and much care is taken to secure health, comfort and good order. Steam heat and electric light.

ARCHDALE HALL

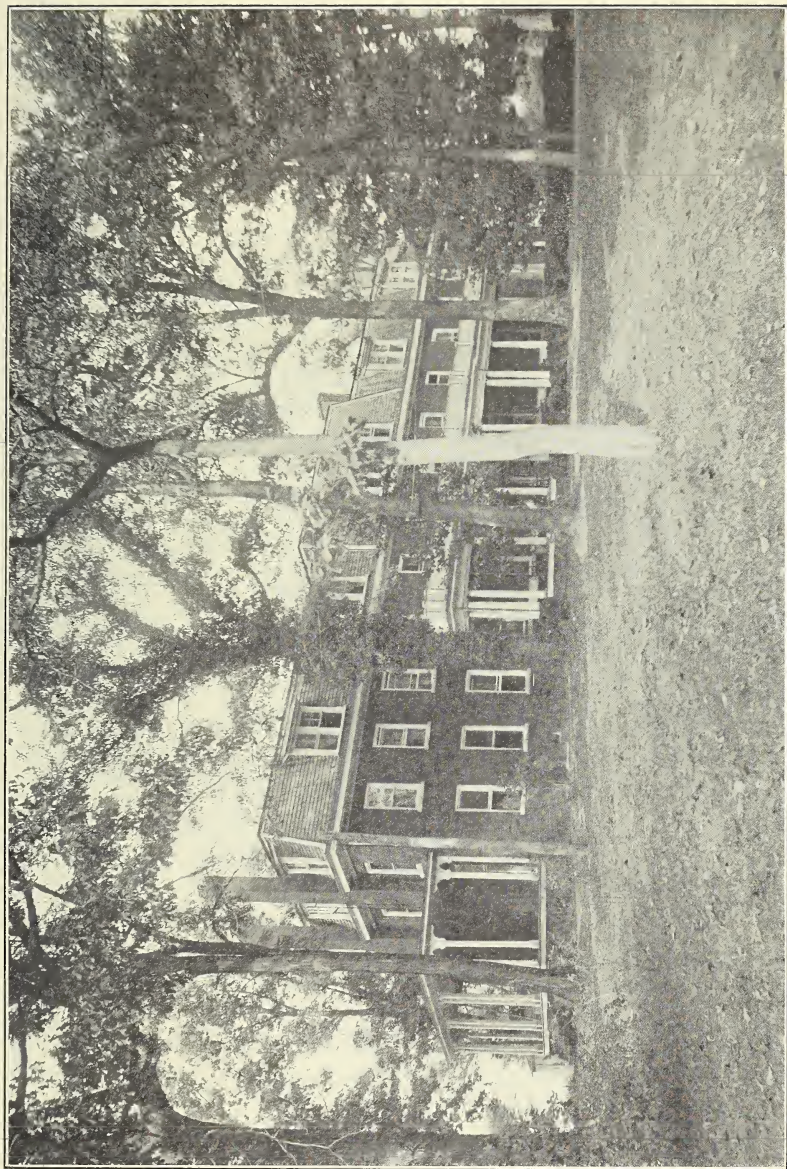
This building, named in honor of the Quaker Governor, John Archdale, of colonial times, was erected in 1885. It is a substantial brick building, 91 x 42 feet, two stories high, and contains twenty-six rooms for young men, a teacher's room and bath rooms, and is lighted with electricity.

The professor in charge of this building takes great care to make all young men lodged there comfortable, giving much time to their assistance in and out of school hours.

Students take their meals together at Founders Hall, in company with and under the oversight of several members of the faculty.

MEMORIAL HALL

Memorial Hall, 110 x 60 feet, two stories, donated by our friends and former students, B. N. and J. B. Duke, and named in honor of their sister, gives excellent accommodation for the chemical and biological laboratories, together with class rooms for the science department and rooms for the museum, the President's office, and the auditorium.



FOUNDERS HALL—SOUTHWEST VIEW

Y. M. C. A. HALL

This building contains a suitable room for Y. M. C. A. meetings and ten dormitory rooms for young men.

NEW GARDEN HALL

New Garden Hall was erected during the summer and fall of 1907, and was built by the Girls' Aid Committee of North Carolina Yearly Meeting to meet the needs of girls who desire an education and are willing to help themselves by lessening the expense of living.

New Garden Hall has every convenience of a modern home—steam heat, well furnished rooms, large dining room and well equipped kitchen. By doing their own work in caring for their rooms and in cooking by turns, the girls in this building live in much comfort and at a comparatively small expense. There are twenty-five rooms that will accommodate fifty girls. Besides, there are two rooms, one for a nursery and one for a nurse, and living rooms for a matron, and a reception room, all well furnished, supplied with water and lighted by electricity.

GYMNASIUM

Situated on the campus, also, is a large gymnasium, a well lighted and airy room, 50 x 75 feet, with gallery. It is supplied with apparatus, and is much used for athletic training.

WATER AND ELECTRIC LIGHTS

The college is equipped with a power-house, containing an 80-horsepower engine and 100-horsepower boiler. This furnishes power for electricity with which all the buildings on the campus are lighted, and also runs the electric pump at the well. Our water supply is a never-failing spring, yielding about 12,000 gallons per day. An abundance of good pure water, an excellent system of electric lights, and a safe sewerage system make the sanitary conditions unexcelled.

THE COTTAGES

The college owns and equips four cottages for boys, where they may board in the club system as explained elsewhere in this catalogue.

THE LIBRARY

The new library building was completed in December of 1909, and is in every respect suited to our needs. The reading room is large, well lighted and attractive. The stack room is fireproof; and so is the vault made for the safe keeping of records and documents.

THE MUSEUM

The Cabinet of Natural History Specimens is one of the most interesting features of the institution. The collection has been formed more especially with reference to giving assistance in class room work than to making a display of peculiar relics. It is a working cabinet rather than a collection of curiosities. We find it indispensable as a means of furnishing examples and illustrations for the various branches of natural history.

Among the most valuable specimens may be mentioned:

The collection of minerals, containing more than two hundred varieties.

Specimens of limestone, including stalactites, stalagmites, and other formations from the Mammoth, Luray, and Wyandot Caves.

A number of rocks, representing igneous, metamorphic, stratified, and glaciated specimens.

A collection of fossils, numbering several hundred, giving a good idea of both animal and vegetable life in the Paleozoic, Mesozoic, and Cenozoic eras.

Volcanic Specimens.—The best of which are from the Sandwich Islands and Mound Vesuvius.

Corals.—More than one hundred specimens from the islands of the Pacific, and Florida.

Shells.—Comprising more than one hundred and fifty land and water species.

Marine Animals.—Consisting of fishes, star-fishes, sea urchins, crabs, etc.

Archæological Specimens.—More than one thousand in number.

A collection of casts of prehistoric implements, numbering over one hundred specimens, a donation from the Smithsonian Institute. The collection illustrates the development of man through the stone, polished stone, and bronze ages.

Mounted Animals.—One hundred and seventy-five mounted birds and animals. Among them are eleven species of hawks and owls, thirteen species of wild duck taken in North Carolina, a pair of wild turkeys, a buffalo head, a large beaver, a wild cat, two minks, an alligator, and other animals. Also one hundred skins of birds and mammals used in class work.

In collecting for the cabinet great care has been taken to obtain such specimens as will aid in the study of zoology and kindred subjects.

Our cabinet contains more than two hundred varieties of bird's eggs, numbering over 1,200 individuals. This collection includes not only the eggs of our North American birds, but the most prominent orders of South America, Europe, Asia, and Africa. The eggs of the guillimots from the Faroe Islands, and the gulls and auks of Labrador and Iceland are perhaps the most rare. There are also eggs of more than thirty species of raptores from the United States, Canada, Mexico, Europe, and Asia.

The ostrich eggs from Africa and the penguin from South America are among the most valuable.

We would take this occasion to request any friends of the college, who have material to spare for a cabinet, to donate or deposit it. In either case they will be duly credited, and the specimens will be well cared for and freely used in different departments.

REQUIREMENTS FOR ADMISSION

All students must furnish evidence of good moral character, and students coming from other schools or colleges must furnish certificates of dismissal in good standing.

Unless admitted on certificate, every student desiring to enter the freshman class will be examined on the subjects here set forth:

I. MATHEMATICS.—Higher arithmetic, including commercial forms and mensuration.

Algebra, as much as is included in any good high school algebra.

II. ENGLISH.—(a) English grammar and composition. (b) American literature. (c) Candidates for the freshman class are expected to give evidence of a general knowledge of the subject matter and the authors of the following books:

To be studied: Milton's *Minor Poems*, Coleridge's *Ancient Mariner*, Shakspeare's *Julius Caesar*, Washington's *Farewell Address*, Webster's *Bunker Hill Oration*, Macaulay's *Essay on Milton*.

To be read: George Eliot's *Silas Marner*, Goldsmith's *Vicar of Wakefield*, Scott's *Lady of the Lake*, Tennyson's *The Princess*, Hawthorne's *House of Seven Gables*, Addison's *Roger DeCoverly Papers*.

No student will be admitted to the freshman class who is deficient in reading, spelling, punctuation, the use of capitals, and the division of paragraphs.

III. LATIN.—As much as is contained in any good First Latin book and four books of Cæsar, together with exercises in Latin prose composition.

IV. HISTORY.—American history as is given in any good high school text-book, such as Fiske's. The Eastern Nations, Greek and Roman history to the time of Charlemagne.

V. SCIENCE.—Physiology, including anatomy and hygiene, geography, both political and physical, as is contained in good text-books on these subjects.

Students wishing to be admitted to Guilford College with credit for previous work are requested to have the principal or superintendent of the school in which the work was done, fill out a blank similar to the following. Separate blanks will be furnished on application. Such certificates will be accepted only from well-accredited high schools, and for preparatory work only.

In the fall of 1911 Plane Geometry, Cicero's Orations against Catiline, four books of Virgil and Elementary Physics will be among the entrance requirements. This change in entrance requirements will open the way for some additional work in all the courses and thereby raise the standard for graduation.

FORM OF CERTIFICATE

SUBJECTS	WEEKS OR YEARS	TEXT-BOOK	GRADE
Arithmetic			
Algebra			
Common School Geography			
Physical Geography			
English Grammar			
Composition			
English Literature			
United States History			
Ancient History			
Latin			
Physiology			

The above is a correct statement of work done by.....

.....in our school.

.....Superintendent,

Date School.

Students not having certificates will be examined on all studies for which they expect credits.

Examinations for admission and for higher class standing will be held at 9 a. m. and 2 p. m. on the day preceding the opening of each term, and on Monday preceding commencement.



TEACHER'S ROOM

THE GROUPING OF THE STUDIES

The groups following are constructed in accordance with (1) the *required studies* and (2) *electives*. Besides fulfilling the requisite in *required studies* the student, in any group, must take at least three years work in a single subject, known as the *major subject*. The student will select his group according to the major subject which he prefers. The selection of a group should be determined upon entrance into the sophomore year. *Electives* entitle the student to select any studies which he may choose, not in conflict with the authorized program of recitations, provided always that *required studies* must take precedence of *electives* in classification. The program of recitations will conform to the groups as outlined.

It should be noted that all students are required to take one year of Biblical instruction, the groups being so arranged that this may be done either in the sophomore or the junior year or part in each year.

Piano music and the course in banking also stand as electives in any year except the freshman. But the maximum amount of music which a student may elect shall be two courses of not less than one year of either the intermediate or the advanced grades.

The courses are evaluated by the *term hour*, which equals one recitation hour a week for a term (half year).

STUDIES REQUIRED OF ALL COLLEGE STUDENTS

English Language and Literature, one year.....	8 hours
English Composition, one year	2 hours
Ancient Language, one year	8 hours
Modern Language, two years	16 hours
History, one year	8 hours
Mathematics, two years	16 hours
Natural Science, two years	16 hours
Philosophy (Psychology and Logic)	4 hours
Biblical Literature, one year	8 hours

HOURS REQUISITE FOR GRADUATION

In each of the six groups of studies the requisite *hours* for graduation shall be determined by the sum of all the required studies and the electives, as prescribed in the groups respectively.

GROUP ONE—ANCIENT CLASSICAL

FRESHMAN

Cicero..	4	Virgil.....	4
English.....	4	English	4
Plane Geometry	4	Algebra	4
Physics.....	4	Botany.....	4

SOPHOMORE

Livy	4	Tacitus	4
History	4	History	4
Solid Geometry.....	4	{ Trigonometry, 10 weeks	
English Composition.....	1	{ Surveying	
		{ or 8 weeks	4
Elective { Greek		{ Methods of Teaching	
{ Biblical History	4	English Composition.....	1
{ English			
{ Music		Elective { Greek	
		{ Biblical History	4
		{ English	
		{ Banking	
		{ Music	

JUNIOR

Greek.....	4	Greek	4
German	4	German	4
Chemistry {		Chemistry {	
or		or	
Biology {	4	Biology {	4
		{ Cicero's Tusculan Disputations	
Elective { Horace		{ Biblical History	
{ Biblical History	4	Elective { Banking	4
{ Music		{ Music	
{ French		{ French	

SENIOR

Greek.....	3	Greek	3
German	3	German	3
Psychology....	3	Logic	2
		Astronomy.....	2
Two Elective { Latin			
{ French	6	{ Latin	
{ English		{ French	
{ Science	to	{ English	
{ Economics	8	{ Science	6
{ History		Two Elective { Sociology	to
{ Music		{ and	8
		{ Ethics	
		{ History	
		{ Music	

GROUP TWO—ENGLISH CLASSICAL

FRESHMAN

Cicero.....	4	Virgil.....	4
English.....	4	English.....	4
Plane Geometry.....	4	Algebra.....	4
Physics.....	4	Botany.....	4

SOPHOMORE

Livy.....	4	Tacitus.....	4
History.....	4	History.....	4
Solid Geometry.....	4	{ Trigonometry, 10 weeks	
English Composition.....	1	{ Surveying	
Elective { English		or 8 weeks	
Biblical History	4	{ Methods of Teaching	4
Music		English Composition.....	1
		Elective { English	
		Biblical History	4
		Banking	
		Music	

JUNIOR

English.....	4	English.....	4
German.....	4	German.....	4
Chemistry {		Chemistry {	
or		or	
Biology	4	Biology	4
Elective { Horace		Elective { Cicero's Tusculan	
History		Disputations	
Biblical History		History	
Spherical	4	Biblical History	4
Trigonometry		Analytics	
Music		Banking	
French		Music	
		French	

SENIOR

English.....	3	English.....	3
German {		German {	
or		or	
French	3	French	3
Psychology.....	3	Logic.....	2
Two Elective { History		Astronomy.....	2
Economics		Elective { History	
French	6	Sociology	
German	8	and Ethics	
Science		French	6
Mathematics		German	to
Music		Science	8
		Mathematics	
		Music	

GROUP THREE—BIBLICAL

FRESHMAN

Cicero	4	Virgil	4
English	4	English	4
Plane Geometry	4	Algebra	4
Physics	}	Botany	}
or		or	
Biblical History	4	Biblical History	4

SOPHOMORE

Biblical History	}	Biblical History	}
or		or	
Greek	4	Greek	4
Life of Christ and Homiletics	4	Apostolic Age and Homiletics	4
History	4	History	4
English Composition	1	English Composition	1
Elective	{	Elective	{
Greek		Greek	
Latin		Latin	
English		English	
Music	4	Banking	4
		Music	

JUNIOR

History of Christian Church	4	History of Christian Church	4
Christian Missions—Seminar	1	(Friends History)	
Greek	4	Christian Missions—Seminar	1
German	4	Greek	4
	{	German	4
Prophecy		Theology of	{
History		Judaism	
English		History	
Chemistry	3	English	3
Elective	{	Chemistry	{
Biology		Biology	
Music		Banking	
French		Music	
		French	4

SENIOR

Christian Doctrine	3	Homiletics	2
Greek	3	Greek	3
German	3	German	3
Psychology	3	Logic	2
	{	Astronomy	2
French		French	{
English		English	
History		Sociology	
Economics		and Ethics	
Elective	{	Science	{
Science		Music	
Music	4		4

GROUP FOUR—PHYSICAL SCIENCE

FRESHMAN

Cicero	4	Virgil	4
English	4	English	4
Plane Geometry	4	Algebra	4
Physics.....	4	Botany	4

SOPHOMORE

Chemistry	4	Chemistry	4
Solid Geometry	4	$\left\{ \begin{array}{l} \text{Trigonometry, 10 weeks} \\ \text{Surveying} \\ \text{or} \quad \quad \quad 8 \text{ weeks} \\ \text{Methods of Teaching} \end{array} \right\}$	4
History	4		
English Composition.....	1		
Elective $\left\{ \begin{array}{l} \text{Physics} \\ \text{Biblical History} \end{array} \right\}$	4	History	4
{ Music }		English Composition.....	1
		Elective $\left\{ \begin{array}{l} \text{Physics} \\ \text{Biblical History} \end{array} \right\}$	4
		{ Banking }	
		{ Music }	

JUNIOR

Physics }	4	Physics }	4
or		or	
Chemistry }		Chemistry }	
German	4	German	4
Two Elective	Chemistry	Two Elective	Chemistry
	Physics		Physics
	Biblical		Biblical
	History		History
	History		History
	English		English
	Biology		Biology
	Music		Banking
	French		Music
			French

SENIOR

Chemistry }	4	Chemistry }	4
Physics }		Physics }	
German }		German }	
French }		French }	
Psychology	2	Logic	2
Elective	Physics	Elective	Astronomy
	Chemistry		Physics
	French		Chemistry
	German		French
	Biology		German
	History		Biology
	Economics		History
	English		Sociology
	Music		and Ethics
			English
			Music

GROUP SIX—MATHEMATICS

FRESHMAN

Cicero	4	Virgil.....	4
English	4	English	4
Plane Geometry	4	Algebra	4
Physics.....	4	Botany.....	4

SOPHOMORE

Solid Geometry.....	4	{ Trigonometry, 10 weeks Surveying or 8 weeks Methods of Teaching }	4
History	4		
Physics.....	4		
English Composition.....	1	History	4
Elective { Biblical History English Music	4	Physics.....	4
		English Composition.....	1
		Elective { Biblical History English Music Banking }	4

JUNIOR

Spherical Trigonometry.....	4	Analytics.....	4
Chemistry	4	Chemistry.....	4
German	4	German	4
Elective { Physics English History Biblical History Biology Latin Music French }	4	Elective { Physics English History Biblical History Biology Latin Music Banking French }	4

SENIOR

Calculus	4	Astronomy	2
German }	3	German }	3
French }		French }	
Psychology	3	Logic	2
Two Elective { French German Science English History Economics Latin Music }	6 to 8	Two Elective { French German Science English History Sociology and Ethics Latin Music }	6 to 8

DEGREES

The degree of Bachelor of Arts will be conferred on any student who satisfactorily completes Group One, Two, or Three; and the degree of Bachelor of Science on any student who satisfactorily completes Group Four, Five, or Six, provided in either case said student sustains a good moral character.

DEPARTMENTS OF INSTRUCTION

LATIN LANGUAGE AND LITERATURE

I. **CICERO AND COMPOSITION.**—This course embraces the four orations against Catiline. Composition weekly. Thorough grounding in prose construction is aimed at on the linguistic side. Oratorical style, historical and biographical setting are considered. Four hours a week. Fall term. Freshman.

II. **VIRGIL AND COMPOSITION.**—This course embraces four books of Virgil. Composition weekly. Thorough drill in syntax, poetic peculiarities, and prosody are aimed at. Four hours a week. Spring term. Freshman.

III. **LIVY.**—Two books of Livy are read in this course. Rapid reading and sight reading on easy passages are employed as tests. Points on history and syntax are emphasized. Four hours a week. Fall term. Sophomore.

IV. **TACITUS.**—This course embraces the *Germania* and *Agricola*. Also either the *Poet Archias* of Cicero, or composition, as the case demands, is required. The *Germania* is studied for its intrinsic value as history; the *Agricola* is studied as history and as a biography. The *Agricola* of Tacitus and the *Poet Archias* of Cicero are studied as masterpieces in Latin literature. Four hours a week. Spring term. Sophomore.

V. **HORACE.**—Many of the Odes, some of the Satires and Epistles, and the *Ars Poetica* constitute this course. Poetic peculiarities, sentiment, and elegance of expression in Latin verse are among the things studied. Prosody is an essential part of the work. Four hours a week. Fall term. Junior.

VI. CICERO'S TUSCULAN DISPUTATIONS.—This course is given as a study in Roman philosophy. Especial emphasis is given to philosophical thought as expressed in this treatise, technical meaning of words, and a thorough drill in syntax. Four hours a week. Spring term. Junior.

VII. The principal Satires of Juvenal; selections from Lucretius; Terence, *Adelphoe*; Plautus, *Mostrellaria*; selections from the Roman elegiac poets. Translation at sight. Three hours a week. Senior.

The work under VII. is elective in the senior year in Group One.

THE GREEK LANGUAGE

I. The first term of the sophomore year is devoted to learning the forms of the language, and doing easy exercises from Frost's Greek Primer. In the second term, two books of Xenophon's *Anabasis* are read.

II. In the junior year, the third book of the *Anabasis*, and about an equal amount of Herodotus are read in the first term. The second term is given to Homer's *Iliad*.

III. During the first term of the senior year Plato's *Apology*, *Crito*, and Thucydides are read. The last term is given to New Testament Greek.

Although it will be observed from our courses of study that Greek is not begun before the sophomore year, it is the aim of the courses to give those who take it a fairly liberal acquaintance with the Greek language.

To accomplish this and in some measure to compensate for the apparent lateness of beginning Greek, an average of four recitations a week is required for the rest of the course. It is also found that students beginning Greek at this point of their course, by being more mature, and by having the advantage of two or three years' previous study of Latin, make much more rapid progress than if they were to begin it at the



LIBRARY

usual time of beginning Latin. By making each lesson a practical illustration of derivation, etymology, and syntax, and by reading a great variety of selections, a large vocabulary and practical acquaintance with the language is acquired.

GERMAN

Our course in German extends through two years. In that time, students can obtain a good knowledge of the German language, and acquire facility in speaking it.

FRENCH

One year of French is required in Groups Four, Five and Six, and is elective in Groups One, Two and Three. Forms, reading, dictation, translation into French, and sight translation.

ENGLISH

Ia. RHETORIC, COMPOSITION, AND LITERATURE.—This course furnishes instruction in both composition and literature. The work for the term consists of the study of some standard text on rhetoric, the reading and careful analysis of selections from the best English and American prose writers, and twice a week themes which are discussed in personal conference between the writers and the instructor. In addition to the above, each member of the class must also choose one of several elective courses of private reading on which he may expect to be examined at the end of the term. Four hours a week.

Ib. In the second half year is given a general course in literature from Chaucer to the present time. Readings in class, outside readings, lectures, and reports. Four hours a week.

IIa. ELIZABETHAN LITERATURE.—This course is intended to acquaint the student with the literature of the age of Elizabeth. A reading of the playwrights immediately preceding

Shakspere, a study of Elizabethan society and play houses, and a few of Shakspere's plays. Elective. Three hours a week, first term.

IIb. This course is a continuation of IIa. Most of the time is devoted to the study and analysis of half a dozen of Shakspere's plays. Other plays are read less critically outside the class. Elective. Three hours a week, second term.

*IIIa. NINETEENTH CENTURY PROSE.—During the first half year attention is given to the nineteenth century masters of prose, and a more or less critical examination of some of their works. Lectures, readings in class, outside readings, and reports. Elective. Three hours a week.

*IIIb. NINETEENTH CENTURY POETRY.—The second half year representative selections from nineteenth century poets are studied. Lectures, readings in class, outside readings, and reports. Elective. Three hours a week.

IVa. EIGHTEENTH CENTURY PROSE.—This course is a study of the prose writers of the eighteenth century. Special attention is given to subject matter and style. Elective. Three hours a week, first term.

IVb. EIGHTEENTH CENTURY POETRY.—A study of representative poets of the eighteenth century, literary movements, and standards of literary criticism. Elective. Three hours a week, second term.

V. ADVANCED COMPOSITION AND RHETORIC.—A study of formal rhetoric and composition. Personal conferences and criticisms. Required of all sophomores. One hour a week, throughout the year.

Students in upper classes who are deficient in English composition will be required to do special work in that subject.

No student will be graduated who has not attained a considerable degree of accuracy and skill in English prose composition.

*Not given in 1910-1911.

GUILFORD COLLEGE LITERARY CLUB

For the purpose of stimulating interest in literary matters outside the curriculum proper, there is an organization known as the Guilford College Literary Club, which meets every second week during the school year. The meetings are informal, and are participated in by both students and members of the faculty.

BIBLICAL

The Biblical department of Guilford College is organized on an equal basis with other departments of the college. Students of the college who elect Biblical subjects for their major work and complete the general requirements in other studies receive the degree of A. B.

This department, however, offers opportunities of study to students who may not wish to pursue a regular course. There are practical courses open at all times of the year which would be very beneficial to anyone who should spend even a brief residence at the college. Students of this class, not expecting a degree, may enter at any time, though it is always best to enter at the beginning of a term.

I. BIBLICAL HISTORY.—This is an introductory course, preparatory to further study in Biblical interpretation and exposition, intended to give the student a comprehensive knowledge of the entire Bible contents. It begins with a study of the earliest centers of civilization, and tracing the development of religion and civilization in the light of modern discovery and exploration, down to the era of the Hebrew conquest and settlement in Palestine. Each period of Hebrew and Jewish history is then studied historically down to the apostolic period of Christian history. The Biblical writings are viewed in the light of their origin and purpose. The aim of this course, aside from an acquaintance with the long and varied history of the Hebrew race, is to present clearly the course of revelation as apprehended and advocated by the inspired Biblical writers and teachers, and to incite an appreciation of the

fundamental grounds of Christian belief. Required of all college students in the sophomore or junior year. Four hours a week. One year.

II. FOUNDATIONS OF CHRISTIANITY.—An advanced course primarily on the history and teaching of Christ, but dealing also with the life and thought of the period in which the Messiah appeared. The chief feature of this course is a constructive study of the methods of Jesus as Savior. Fall term. Three hours a week.

III. THE APOSTOLIC PERIOD.—A study of the rise and progress of Christianity to the close of the first century, A. D., with an examination of the contents of the entire New Testament. Spring term. Three hours a week.

IV. HOMILETICS.—The work in Homiletics comprises two courses.

a. THE WORK OF PREACHING.—An elementary course dealing with the principles of preaching. One hour a week for a year.

b. PRACTICAL HOMILETICS.—An advanced course, embracing sermonizing and a large amount of exegetical and homiletical work in the Scriptures. Two hours a week. Spring term. Primarily for seniors.

V. PROPHECY.—Primarily an expository course on selected portions of the prophetic writings of the Old Testament. But the field and influence of prophecy in the history of Israel and the nature of true prophecy, together with the changes in the prophetic elements of various epochs, will be studied. Three hours a week. Fall term.

VI. THEOLOGY OF JUDAISM.—A course examining into the thought and belief of the Jews as exemplified in some of the later Scriptures of the Old Testament, together with some extra-canonical writings which disclose the popular feelings and hopes of Judaism anticipatory to the advent of Messiah.

VII. CHURCH HISTORY.—A history of the Christian church from the apostolic period to the present time. Four hours a week for a year, except in the last half of the spring term, three hours a week, when two hours a week will be given in Friends History.

VIII. FRIENDS HISTORY.—This course comprises an outline of the history of Friends and examines extensively the writings of Friends on the subjects of doctrine, worship, polity and Christian life. Special attention will be given to the status, problems and opportunities of Friends at the present time. This course is optional. Two hours a week. Last half of spring term.

IX. CHRISTIAN DOCTRINE.—This course discusses and examines the various doctrines and tenets of the Christian religion as usually set forth under the title of systematic theology. Three hours a week. Fall term.

X. CHRISTIAN MISSIONS.—A general history of Christian Missions, with special attention to the present fields of missionary activity. Special phases of the missionary work and the lives of great missionaries will be presented by papers and various assignments to members of the class. A seminar course. One hour a week. One year.

BIBLICAL RESEARCH SOCIETY

The Biblical Research Society is composed of members of the faculty and advanced students. The society meets bi-weekly, when papers are read and discussions held on Biblical topics.

HISTORY AND ECONOMICS

I. MEDIEVAL AND MODERN HISTORY.—In this course the history of Western Europe is studied, outlining the Rise of the Papacy, Feudalism, the Crusades, the Reformation and the Rise and Development of the Modern State in Europe. Four hours a week. Fall term. Sophomore.

II. ENGLISH HISTORY.—The political and constitutional development of England from the earliest period to the present time. Special attention will be given to the State, the English Church, the Puritan Movement, and the Colonial System. Four hours a week. Spring term. Sophomore.

III. AMERICAN HISTORY.—This is a course in civics from the historical standpoint, and is intended to show our political development, our historical development, and the actual workings of our government, showing the growth of nationality and democracy, and our special American problems. It is introductory to economics. Four hours a week. Fall term. Junior.

IV. CONSTITUTIONAL HISTORY.—The nature and origin of the state will be traced, together with the development of the modern state, especially England. Careful attention will be given to the legislative, administrative, and judicial functions of the modern nations. Four hours a week. Spring term. Junior.

V. ECONOMICS.—This is a general introduction to the principles of political economy. The subject is taken up historically, with special reference to American current problems. Three hours a week. Fall term. Senior.

VI. SOCIOLOGY.—This course strives to explain the basis of society, the social institutions, social pathology and the remedies, and social psychology and progress. Three hours a week. Spring term. Senior.

PHILOSOPHY

I. PSYCHOLOGY.—A course in general psychology, seeking to cover the field of mental facts and processes, supplemented by readings and lectures. Three hours a week. Fall term. Senior.

II. ETHICS.—In this course the trend of Christian ethics will be considered historically, and an attempt is made to

find a fundamental basis of moral conduct. Four hours a week. Last half of spring term. Senior.

III. LOGIC.—Careful attention is given in this course to definitions and explanations of the terms, and much practice in processes of reasoning. Two hours a week. Spring term. Senior.

IV. METHODS OF TEACHING.—A practical study of the psychology and methods involved in the teaching of the common school subjects. Last eight weeks. Spring term. Elective.

MATHEMATICS AND ASTRONOMY

Ia. PLANE GEOMETRY.—The first half of the freshman year is spent in the study of plane geometry. Besides the demonstrations of the theorems, the student is required to apply the principles learned in the solution of the original propositions and problems.

Ib. COLLEGE ALGEBRA.—The mathematics of the second term of the freshman year consists of a review of radicals and quadratics, graphs, theory of exponents, binomial theorem, ratio, progressions, and logarithms.

IIa. SOLID GEOMETRY.—Including properties of straight lines and planes, of dihedral and polyhedral angles, of projections, of polyhedrons, including prisms, pyramids, and the regular solids, of cylinders, cones, and spheres, of spherical triangles, and the measurements of surfaces and solids. Prerequisite, Ia, Ib.

IIb. TRIGONOMETRY AND SURVEYING.—Including the definitions and relations of the six trigonometrical functions as ratios, proof of important formulæ, theory of logarithms and use of tables, solution of right and oblique plane triangles, measurements, computing areas, plotting, establishment of magnetic and true meridians. The surveying class supply themselves with all drawing instruments necessary for practical work. Care is taken to see that every member of the

class has a working knowledge of the surveyor's transit and architect's level. Surveying is elective with Methods of Teaching the last eight weeks of the spring term of the sophomore year.

All students who elect surveying are required to do regular field work. Sophomore year. Pre-requisite, Ia, Ib. (Text-book, Wells' Plane Trigonometry.) Reference, Raymond's Plane Surveying and Carhart's Plane Surveying.

IIIa. SPHERICAL TRIGONOMETRY AND NAUTICAL ASTRONOMY.—The development of formulæ for the solution of spherical triangles, solution of right and oblique spherical triangles, application to problems in navigation and geodetic surveys, astronomical instruments and celestial mechanics. Pre-requisite, IIa, IIb. Practical work in navigation and nautical astronomy by use of nautical almanac, mariner's compass and sextant. (Text-book, Spherical Trigonometry, by Wells.)

IIIb. ANALYTICAL GEOMETRY.—A course in analytical geometry of the line, circle, and conics. The preparation required is mathematics, Ia, Ib, IIa, IIb. The aim of the instruction is to make clear the principles underlying the application of algebraic analysis to geometry and prepare the student for further study of analytical geometry and higher mathematics. (Text-book, Nichol's Analytical Geometry.)

IV. CALCULUS.—An elementary course. The preparation required is higher algebra, plane trigonometry, and analytical geometry. The course will serve as an introduction to the more thorough study of calculus. The aim of the instruction is to make clear the fundamental ideas involved in the study of functions by applications to simple problems in geometry and mechanics.

V. Descriptive astronomy is required of all students in the senior year, spring term. This course aims to give such information concerning the heavenly bodies and the laws by which they are governed as must be secured by every one who



STUDENT'S ROOM

aspires to the possession of a liberal education. The student learns the method of determining the figure, dimensions, distances, motions, physical character, and telescopic appearances of the bodies constituting the solar system, nature of comets, meteors, stars, nebulae, etc.

A small telescope, a solar transit, a student's spectrometer, sextant, clinometer, and sundial enable students to supplement their work with interesting observations and graphs of such observations as are required. Pre-requisite, IIb. (Text-book, Young's Astronomy.)

BIOLOGY AND GEOLOGY

BOTANY.—A course in botany is required of all freshmen in the spring term. The aim of the work is to give a thorough knowledge of the structure, use, and modifications of the various parts of common plants, and to give some idea of the plant societies and the struggle for existence. The lectures and recitations are accompanied by laboratory and field work, which requires the careful keeping of a note book. Each student is also required to prepare a herbarium of twenty-five mounted specimens of wild plants.

I. GENERAL BIOLOGY.—This is a course introductory to the general subject of biology. It consists of lectures, text-book and laboratory work.

The fall term is given to a general study of the biology and morphology of the plant kingdom. In the laboratory the students learn the simple methods of preparing and studying microscopic slides.

The spring term is given to the study of invertebrate zoology and simple animal tissues. The purpose of the study is so to familiarize the student with the structure and comparative anatomy of the lower animals that he may clearly understand some of the laws of development, specialization, and adaptation in the animal kingdom. Four hours a week. Sophomore year.

II. VERTEBRATE ZOOLOGY, OSTEOLOGY AND EMBRYOLOGY.—This course begins with the study of the lowest cordata and the amphioxus. Then types of the vertebrates and the comparative osteology of the mammals are taken up. This is followed with a study of the embryology of the chick, in which stages of embryological development are carefully traced. This course alternates with Course III. Four hours a week.

III. THE MORPHOLOGY AND PHYSIOLOGY OF PLANTS.—In this course a careful study is made of the morphology of one or two of the four groups of the plant kingdom. This is followed by a study of plant physiology. This course alternates with Course II. Four hours a week.

IV. GEOLOGY.—Recitations, laboratory and field work. The common rocks and minerals are studied and identified, their dynamic, structural and historical geology is studied in connection with field trips, stereopticon illustrations, and the examination of fossils, in the laboratory. Four hours a week.

THE BIOLOGICAL LABORATORY

The biological laboratory is a well lighted room in Memorial Hall. It is 19 x 30 feet and is provided with desk-room and lockers for twenty-two students working at a time. It is supplied with water and large sink, part of which can be used for an aquarium. There are also some small glass aquaria and dishes in which to keep material. The laboratory is provided with eleven compound microscopes, eight dissecting microscopes, a rocking microtome, a sliding microtome, a large paraffin imbedding oven, dissecting tools and pans, various re-agents, and stains and staining jars. The department has a college bench lantern with arc light and with attachments for reflection of opaque objects and the projection of microscopic slides. There are at hand for illustrating the various subjects taught, 150 lantern slides and 800 microscopic slides. This collection is constantly growing. The museum, which is a very valuable one, is open for the use of the department.

CHEMISTRY

I. GENERAL CHEMISTRY.—This course comprises a study of the principal elements, their simple compounds, chemical theory, nomenclature, equations, and an introduction to the compounds of carbon. Instruction is given by means of recitations, lectures, excursions and laboratory work. Four hours. Sophomore year.

II. QUALITATIVE ANALYSIS.—The work in this course includes the separation of bases, the detection of acids, the analysis of simple inorganic salts, mixed salts, oxides and the more common organic compounds. Requisite, Course I. Four hours. First half year.

III. QUANTITATIVE ANALYSIS.—In this course, analysis of pure salts is made by the use of both gravimetric and volumetric methods. Complete analysis of samples of limestone, dolomite, clays, iron, copper, and zinc ores is required. Requisite, Courses I. and II. Four hours. Second half year.

IV. ORGANIC.—A first year course in the chemistry of carbon. Recitations, lectures, organic analysis and preparations. Requisite, I. Four hours.

V. ADVANCED ANALYSIS.—Students who have done creditable work in Courses I., II., and III., and whose program of work will permit, may, on consultation, take up the examination of water, urine, fertilizers, ores, etc. Four hours.

Two hours and a half of laboratory work are considered the equivalent of each recitation hour.

Students at the beginning of each term will deposit with the Treasurer \$5.00 to cover the regular term fee of \$4.00 and breakage. Any surplus will be returned to the student at the end of the term.

THE CHEMICAL LABORATORY

The department is equipped with water, gas, electric current, balances, and all apparatus necessary to carry on the

courses outlined. It has at its disposal an excellent spectrometer, microscopes, and the projection lantern of the biology department. The college museum furnishes an excellent line of rocks and minerals for illustration, and the department itself has a steadily growing exhibit of chemical and industrial products for use with its courses.

PHYSICS

The physics laboratory is in the basement of new King Hall. The room is 24 x 70 feet and is well equipped for the following courses:

I. An elementary general course, including text-book and laboratory work, presented from the practical and the commercial point of view rather than the technical. Laboratory fee, \$2.00. Four hours a week. Fall term. Freshman year.

II. An elementary general course, including text-book work, individual laboratory measurements, lecture experiments, collateral reading and mathematical work, making use of algebra and plane geometry. Four hours a week the entire year. Elective. Millikan and Gale's text and manual. Laboratory fee, \$3.00 a term.

III. A laboratory course of exact measurement in mechanics, molecular physics and heat, seeking to establish an immediate and vital connection between theory and experiment. This course includes a study of uniformly accelerated motion; the relation of force and matter; composition and resolution of forces; principle of work; energy and efficiency; the laws of impact; Hooke's Law and Young's Modulus; moment of inertia; simple harmonic motion; determination of "g"; law of centripetal force; Boyle's Law; temperature measurement; Avagadro's Law; hygrometry; Archimede's Principle; capillarity, calorimetry and expansion. Prerequisites: Course II., plane trigonometry, and the elements of graphing. Four hours a week. Fall term. Elective.

Text, Millikan's Mechanics, Molecular Physics and Heat. Laboratory fee, \$5.00.

IV. A laboratory course of exact measurement in Electricity, Light and Sound. This course includes a study of electric and magnetic fields; constants of earth's field; strength of current by means of tangent galvanometer and copper and silver voltameter; calibration of a voltameter; laws of series and parallel connections; temperature coefficient of resistance; constant for moving coil galvanometer; measurement of quantity and capacity; E. M. F. and internal resistance of a Daniel cell; E. M. F. curve of an ideal dynamo; determination of "H." by means of the earth inductor; angle of dip; coefficient of self-induction of a coil; curve of magnetization and hysteresis loop; distribution of magnetism in a bar magnet; velocity of sound in air; overtones in open and closed pipes; velocity of compressional waves in steel; wave length of a tone; wave length of light; index of refraction; angle of minimum deviation; efficiency curve of an incandescent lamp. Pre-requisites: Plane trigonometry and the elements of graphing. Four hours a week. Spring term. Elective. Laboratory fee, \$5.00.

THE JOSEPH MOORE SCIENCE CLUB

The Joseph Moore Science Club was organized a few years ago to offer opportunity to students and members of the faculty who may wish to do special work in science. Meetings are held every two weeks, at which lectures are given or discussions held on important phases of modern science.

BOOKKEEPING

Bookkeeping is taught in the spring term, second year, preparatory course, and includes a systematic study of business forms and accounts. The commercial papers, such as orders, receipts, notes, bills, statements, checks, drafts, etc., are written and used by the student—the same as is done in

actual business. A sufficient number of full sets of books in double-entry bookkeeping are given to enable a faithful student to become a good bookkeeper. The class, also, have careful study and practice in writing forms of business documents. Class drill in business arithmetic supplements the work.

Practical banking in connection with bookkeeping is elective in the spring term of the sophomore and the junior years. Three recitations a week.

DEPARTMENT OF MUSIC

It will be the aim of the department to give such technical and æsthetic training as will enable students to continue their studies independently and also to impart their knowledge. To this end courses have been arranged along those lines which will tend to cultivate the taste, develop the mind, and elevate the ideals.

The time required for the completion of these courses will vary, according to the native talent, the previous training, and industry of the student.

Pupils will be taught with reference to their peculiar needs, and aided from the beginning to form habits of attention and thoughtful practice.

COURSES OF STUDY

COURSE I.

Pianoforte, Theory, History of Music, equivalent of High School course, German, English Literature, History.

COURSE II.

Voice Culture, Pianoforte (through the Intermediate grade), Theory, History of Music, equivalent of High School course, French, German, Italian.

PIANOFORTE

Three grades: Elementary, Intermediate, Advanced. Special attention will be given to correct pedalling, forming and strengthening the hands and fingers, and to acquiring control over the body and mind during performance.

ELEMENTARY GRADE

Studies: Kühner, Löschhorn, Streabbog, Gurlett, Hannah Smith, Concone, Lambert, Burgmüller and others.

Duets: Crosby-Adams, Löw and others.

Pieces: Suitable pieces will be selected with a view to the most rapid advancement of the pupil.

Memory work.

INTERMEDIATE GRADE

Scales: Their structure and execution. Key relationships. Arpeggios in all keys.

Studies: Czerny, Op. 299, Czerny's Legato and Staccato, Bach's "Little Preludes" and Inventions, Löw Octave Studies, Op. 281, Tapper's Graded Studies, Schmidt Finger Exercises.

Duets, trios, quartettes and two piano pieces by representative composers.

Pieces: Mendelssohn, Jensen, Godard, Grieg, Chaminade, Mozart, Kroeger, Sonatas of Mozart and Haydn.

Memory work.

ADVANCED GRADE

Technical work of preceding grades at a more rapid tempo.

Studies: Cramer, Moscheles, Bach's Well-Tempered Clavichord, Kullak's Seven Octave Studies, Chopin's Etudes.

Pieces: Henselt, Liszt, Moszkowski, MacDowell, Chopin, Raff, Schumann, Beethoven Sonatas.

Concerti: Beethoven, Mendelssohn, Liszt, Grieg, Mozart and others.

Instruction in any branch of music, including use of piano for practice, is charged extra at the rate of \$20 per term—two lessons per week.

Students entering the class in music at the beginning of the term will be charged the full rates for the term whether the whole number of lessons is taken or not, except in case of protracted sickness.

VOCAL

Careful attention will be given to correct breathing, voice placing, tone production; the use of the lips, tongue and palate with reference to distinct articulation; all tending toward the development of a natural and easy manner of singing.

Vocalises and Solfeggio: Studies selected from Concone, Panofka, Marchesi, Sieber, Bordogni.

Songs of the best English and American composers, beside those of Mozart, Schubert, Schumann, Franz, Grieg.

French, German and Italian songs in the original text.

Arias from the Oratorios of Handel, Haydn, Mendelssohn.

HARMONY

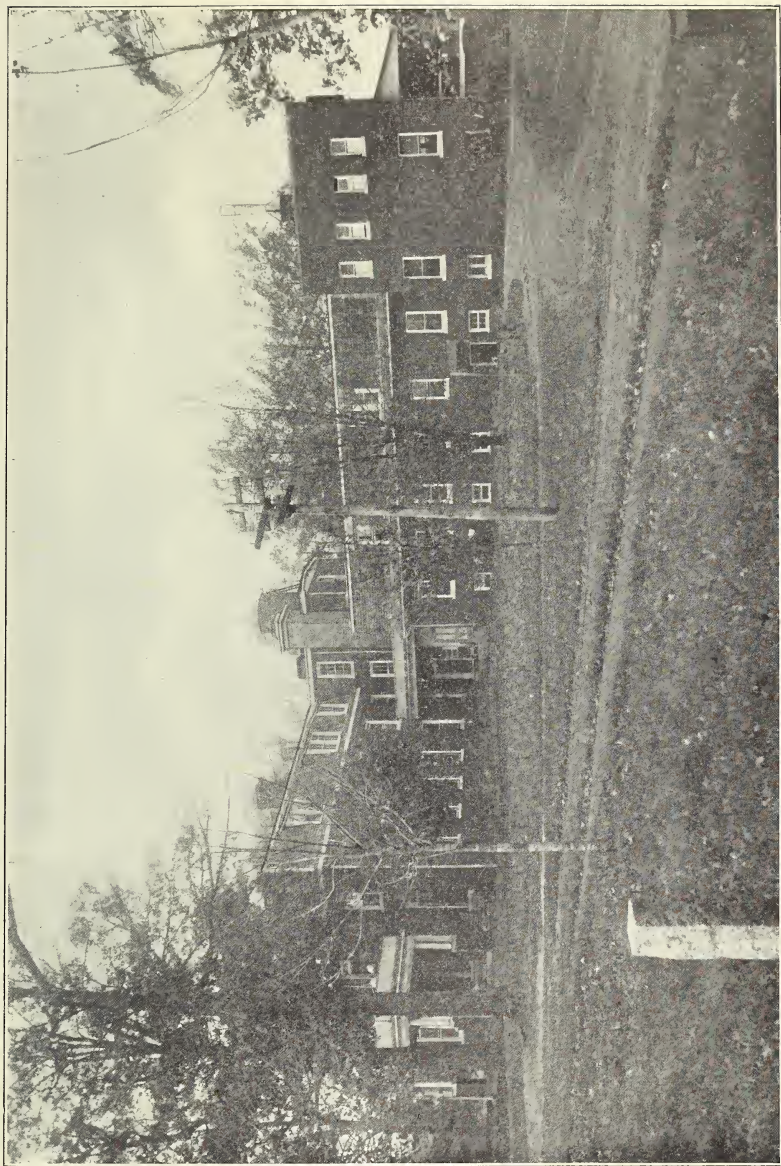
The difficulties in the study of harmony will be lessened by learning that the rules are derived from certain principles, i. e., the natural tendencies in harmonic and melodic progressions. The study will involve a thorough knowledge of musical notation, intervals, signatures, keys, formation of scales, triads of major and minor scales and their inversions. Simple four-part writing from given basses and sopranos.

Harmonies of the Seventh and their inversions, secondary harmonies of the Seventh and their inversions.

Chords of the Seventh in connection with chords of other tone degrees.

Chords of Ninth, Eleventh and Thirteenth.

Chromatic alterations of the Fundamental Harmonies, Modulations, Suspensions, Organ-Point, Passing-Notes, Passing-Chords, Harmonizing Melodies. Text-book, Emery's Elements of Harmony.



FOUNDERS HALL AND KITCHEN

HISTORY OF MUSIC

Music before the twelfth century.

Development as an independent art.

Evolution of Folk-Songs: Troubadours, Minnesingers, Meistersingers.

Evolution of Music Forms: Choral, Oratorios, Sacred Cantata, Sonata, Symphony.

Schools of Music: The Netherlands, Flemish, Italian, French, German.

Masters of Music: Palestrina, Handel, Bach, Glück, Haydn, Mozart, Beethoven.

Lesser Lights: Schubert, Van Weber, Spohr, Mendelssohn, Schumann, Cherubini, Wagner.

FREE CLASSES

HARMONY.—This class is open to such music students as are sufficiently advanced.

SIGHT SINGING.—For those desiring to fit themselves for music teaching in schools, or for chorus singing. Text-book, Root's "Methodical Sight-Singing," Part II.

CHORUS CLASSES.—In these classes students receive training in part-singing.

RECITALS

Realizing that ease and confidence in playing for others can be acquired only by doing so, pupils' recitals will occur at regular intervals, at which pupils will perform studies and pieces in the presence of all the pupils, the numbers given being explained and analyzed.

Two public pupils' recitals will be given during each term.

Pupils will have the opportunity of hearing the best works of the different epochs performed and analyzed.

DIPLOMAS

Candidates for graduation in music, besides completing the prescribed course, will be required to give a finished and satisfactory public recital.

Students who are candidates for a degree will be permitted to substitute a maximum of two courses of not less than one year each, satisfactorily completed, in either the intermediate or advanced grades in music for any two electives in the regular academic courses.

THE PREPARATORY SCHOOL

A course of training for students who come to us unprepared for college classes has been arranged and embraces the following subjects:

FALL TERM

English A.	5
English B.	4
English C.	4
Arithmetic	5
Algebra	5
Primary Latin	5
Cæsar	5
U. S. History	4
Ancient History	4
Physiology	4
Bible	1

SPRING TERM

English A.	5
English B.	4
English C.	4
Arithmetic	5
Algebra	5
Primary Latin	5
Cæsar	5
U. S. History	4
Ancient History	4
Physiography	4
Bible	1
Bookkeeping (Elective) ...	3

PREPARATORY ENGLISH

A. The work in English for the first year in the preparatory course consists of English grammar and composition. Selections are read and studied from Irving, Longfellow, Hawthorne, Charles Lamb, and other representative English and American authors. Many short selections are memorized.

B. Pupils in the second year preparatory work in English study American literature. Pancoast's *History of Ameri-*

can Literature is used as a text, and selections are read in class from the authors whose works are made a special study. Composition and memory work throughout the year.

C. The third year in English prepares for entrance to the freshman class in college. During the year 1909-1910 Milton's *Minor Poems*, Coleridge's *Ancient Mariner*, Shakspeare's *Julius Caesar* and *Macbeth*, Washington's *Farewell Address*, Webster's *Bunker Hill Oration*, Macaulay's *Essay on Addison*, George Eliot's *Silas Marner*, Goldsmith's *Vicar of Wakefield*, Scott's *Lay of the Last Minstrel*, Tennyson's *The Princess*, Hawthorne's *House of Seven Gables*, Addison's *Roger DeCoverly Papers*, and Swift's *Gulliver's Travels* were read. Composition and memory work throughout the year.

LATIN

Two years in Latin are given in the Preparatory School.

I. PRIMARY LATIN.—This is a five-hour course throughout the first year, and embraces all the essentials preparatory to a study of higher Latin.

II. CÆSAR'S GALLIC WAR AND LATIN COMPOSITION.—This course extends through the second year, embracing four books, I-IV. Composition weekly. An effort is made to develop a ready reading knowledge of Latin. Attention is given to pronunciation, word-forms, case-syntax, moods, tenses, and indirect discourse. Military matters and the geography of the text are emphasized. Five hours a week.

SCIENCE

PHYSIOLOGY.—Physiology is required of preparatory students, or those who enter college conditioned on the subject.

Four recitations a week are given throughout the fall term of the second year of the preparatory course. Besides a general outline of human anatomy, the course deals with the study of the properties, uses and actions of the various parts

of the body. The influence of narcotics and alcoholic stimulants upon the various organs is carefully explained. The subject is made interesting and attractive by laboratory experiments, microscopic slides, anatomical models, charts, and projections.

PHYSIOGRAPHY.—An elementary course for preparatory students. Recites four times per week. Besides the textbook work, the class makes a special study of weather conditions, the weathering of rocks, and the development of drainage systems.

HISTORY

Two years of History are required of all preparatory students.

In the first year, a simple study of the History of the United States is taken up, and an attempt is made to set before the student some of the elementary principles of government. Fiske's School History is used.

Ancient History, including Oriental, Greek and Roman, is studied in the second year and must be preceded by the course in United States History. Botsford's "Ancient History for Beginners" is the text-book that is used.

MATHEMATICS

ARITHMETIC

COURSE B.—This course includes a review of common fractions, and a careful study of decimal fractions, denominate numbers, and practical measurements.

COURSE A.—This course is designed to enable the student to acquire a practical knowledge of current business methods as well as skill in numerical calculation. The course includes a study of practical measurements, commercial discounts, gain and loss, commission and brokerage, insurance, taxes, duties and customs, interest and banking, equations and cash balance, dividends and investments, and partnership and

storage. Five hours a week. Given each term. Text-book, Moore and Miner's Practical Business Arithmetic.

ALGEBRA

COURSE B.—This course includes factoring, common divisors, common multiples, fractions, simple equations and simultaneous equations. Five hours a week. Fall and Spring terms. Text-book, Milne's High School Algebra.

COURSE A.—Elementary graphing, simultaneous equations, zero, fractional and negative exponents, surd quantities, imaginaries, quadratic equations. Five hours a week. Given each term. Text-book, Stone and Millis.

SCHOLARSHIPS

Bryn Mawr College offers yearly to the best scholar of the young women of the graduating class a scholarship of the value of four hundred dollars. The candidate is selected on the ground of excellence in scholarship, and must have been a student of Guilford at least two years.

Haverford College offers annually to the best scholar of the young men of the graduating class a scholarship of three hundred dollars. No one will be considered eligible as a candidate who has not been a student at Guilford College at least two years.

PRIZES

The four literary societies, the Websterian, the Henry Clay, the Philomathean and the Zatasian, each award two prizes every year—an orator's prize and a prize for improvement. These incentives to improvement in debate and composition serve a good purpose in promoting the literary interests of the membership.

PRIZE ESTABLISHED BY THE CLASS OF 1904

The Class of 1904, in memory of their esteemed member, Marvin Hardin, whose beautiful life amongst us was brought to a close in October, 1907, have endowed an annual tuition scholarship; the same to be awarded to the sophomore making the best average in the sophomore studies, said amount to be available in the spring of the senior year, and only upon the condition that the student winning the money remain at Guilford during the junior and senior years. This is to take effect at once, the first money being available in the spring of 1909.

FRESHMAN PRIZE

The Class of 1905 have established a prize to be awarded each year to the member of the freshman class who delivers the best oration at a contest held near the close of the year. Besides the style of delivery, the composition and literary scholarship evinced by the writer will be considered in determining the successful contestant.

COLLEGE HONORS

Members of the freshman and of the sophomore classes, pursuing a regular amount of work, whose grades do not fall below 90 per cent. in any subject, shall be entitled to "Honors".

Members of the Junior class who receive an average grade of 95 per cent. in their major work and do not receive a grade below 90 per cent. in any subject, shall be entitled to "Special Honors".

Those members of the senior class who have received "Special Honors" in their junior year, and whose average grade in the senior year does not fall below 95 per cent., shall be entitled to "Highest Honors".

No honors shall be bestowed upon a student whose deportment is unsatisfactory.

LITERARY SOCIETIES

The Henry Clay and Websterian are composed of young men, and the Philomathean and the Zatasian of the young ladies. These societies afford an opportunity for the development of the power of extemporaneous speaking, for training in parliamentary rules, and general culture. The efforts which have been made for improvement during the year are worthy of praise.

COLLEGE JOURNAL

In addition to the regular literary work the societies of the college have for the past twenty-one years sustained the "GUILFORD COLLEGIAN," a journal that occupies a creditable position among college publications.

The COLLEGIAN gives its readers some insight into the student life at the college. It is also a means of developing a taste for literary work and facility in composition on the part of those engaged in its editing.

PUBLIC LECTURES

Arrangements are made to have popular lectures from time to time on the literary, scientific and historical questions of the day.

EXPENSES

The statement below embraces the entire necessary cost of attendance at Guilford College, except for books and stationery. No attempt is made to make a student's expenses appear less than they will actually be.

EXTRA CHARGES

(1) Students in certain science classes are charged for use of laboratory materials and instruments, plus breakage, as follows:

Chemistry, \$5.00 per term.
 Biology, \$2.50 per term.
 Astronomy and surveying, \$1.00 each per term.
 Physiology, 50 cents per term.
 Freshman physics, \$2.00 per term.
 Sophomore physics, \$3.00 per term.
 Advanced physics, \$5.00 per term.
 Botany, \$2.00 per term.
 Bookkeeping, \$10.00 per term.

(2) Meals to the sick in rooms, except in the nursery, will be charged extra.

(3) A graduation fee of \$5.00 is charged at the close of the college course.

For extra for music, see page 47.

Books and stationery are sold for cash.

I. IN COLLEGE STUDIES—See Pages 24-29

For board and tuition, fuel, lights, and laundry, each
 term \$97.50
 Payable in advance as follows:

September 6th	\$ 48.75
November 5th	48.75
January 21st	48.75
March 25th	48.75

These figures, \$195.00, cover all charges for comfortably furnished rooms—two students in a room, single beds—electric lights, fuel, board, use of bath rooms, laundry, use of nursery in case of sickness, library, museum, laboratories, professional service of our attending physician, M. F. Fox, M. D., and tuition in all regular courses.

Students who have washing done at home and are absent from the college each week from Friday evening to Monday morning are allowed ten dollars reduction each term.

II. IN PREPARATORY STUDIES—See Page 49

For board and tuition, fuel, lights, and laundry, each term \$91.50
 Payable in advance as follows:

September 6th	\$ 45.75
November 5th	45.75
January 21st	45.75
March 25th	45.75

III. TUITION

Tuition for college studies for year.....	\$60.00
Tuition for preparatory studies for year..	48.00

No reduction will be made for absence for the first two weeks at the beginning or for the last two weeks at the close of a term.

CLUB RATES FOR BOARD

To meet the demands for cheaper living, arrangement has been made by which young men can furnish their own provisions and board at cost. A dining hall has been prepared for this purpose. The rooms in cottages are furnished with stoves, bedsteads, mattresses, chairs, tables, and electric lights. The charge of **TWELVE DOLLARS PER TERM** for each student covers room rent and wages of a cook in charge of dining-room and kitchen, and wood sawed right length for stove, electric lights and use of bath. The clubs must meet expense of splitting wood and bringing in wood and water for cook room. Provisions may be brought from home and their market value received in credit.

Under this plan of boarding, expense for board need not exceed \$6.00 per month for each student. Students who avail themselves of this system live well, and have the same advantages and regulations as those who board in the college.

Girls may enter New Garden Hall on the following terms: Each agrees to perform cheerfully and satisfactorily her

allotted part of the household duties, to pay to the treasurer of the college \$12.00 per term room rent and to the Matron of New Garden Hall \$1.00 per week monthly, in advance, for board. Board may be paid in provisions at market prices or in money.

PAYMENT OF BILLS

Payment of all bills for each term must be made in advance—one-half at the beginning and one-half at the middle of the term.

Students, when they enter at midterm, will be charged from the time of entering until the close of the term, except by special arrangement. In case a student is absent from the college on account of protracted sickness of ten days or more a pro rata part of the money paid will be refunded on presentation of a physician's certificate that he is not able to return. If any student should leave the institution for any other cause or be expelled or suspended, he will forfeit the money advanced.

Text-books are sold for cash only, and all containing returnable label are purchased at end of term at a reasonable discount.

All communications relating to financial matters should be addressed to the Treasurer, George W. White.

MISCELLANEOUS

Within twenty-four hours after arrival at the college all students are required to meet the Treasurer and make satisfactory arrangements for the settlement of bills, and procure a registration card.

At the beginning of the term, students are expected to observe all the regulations of the college from the time of their arrival. Before taking meals in the dining-room they must enroll their names upon the register in the Treasurer's office. A strict observation of this regulation is expected.

Students who prefer to do so may board and lodge elsewhere than in the college buildings, at such places as are

satisfactory to the faculty, and under such regulations and restrictions as may be prescribed.

Students engaging rooms at the beginning of any term are *not at liberty to withdraw* to any other boarding place during that term.

The privilege of the bath-rooms is not open to students who do not board in the college.

The fact that students board outside the college gives them no exemption from attendance upon study hours, morning collection, meetings for worship, Scripture classes, or lectures.

Rooms in the dormitories or cottages that have been engaged by students before the beginning of a term will not be held for them after the opening day of the term, unless the payment of the full term charges be made in advance. Otherwise such students will be considered on an equal footing with those who have not been promised rooms.

If any student wishes to have an open account for books, it is requested that a deposit of five dollars be made to his or her credit in the book and stationery department. A full statement of purchase can be secured at any time and balance due remitted by Mary E. W. White, who has charge of this department. The book store is open Monday, Wednesday, and Friday of each week, 8:00 to 9:00 a. m., and 1:00 to 2:00 p. m.

Boarders furnish the white linen and one blanket for their beds, also their own soap, towels, and table napkins. One pair of pillow cases and three single bed sheets will be needed for exchange for each boarder.

Great care in all the household arrangements is taken by the Matron for the accommodation and comfort of the students.

Each boarding student is allowed three meals each term free for his visiting friends.

Every student entering the college thereby pledges himself to obey faithfully its laws and regulations.

Special care should be taken to comply with the require-

ment that all articles of apparel be plainly marked with the name of the owner in full with indelible ink.

No student can have more than a reasonable amount of washing done without extra charge.

It is desirable that all students should be provided with overshoes and umbrellas.

Students upon arrival are expected to report at the President's office. For classification they will consult the Dean, Professor John Edwin Jay.

Rooms in the dormitories will be under the careful daily inspection and supervision of the Matron of the College.

Each occupant is held responsible for the condition of his room, and is required to keep it in decent order.

Occupants are held responsible for disorders occurring in or issuing from a room, and any misappropriation, damage, or defacement of furniture or buildings beyond necessary wear and tear will be paid out of the Athletic Association Contingent Fund, unless settled by the person doing the damage as required.

Students are met at Guilford College station, on railroad leading from Greensboro to Winston-Salem, at the opening of each term, and conveyed to the college. For conveyance to and from the station, a moderate charge will be made to students, teachers, or visitors.

TO PARENTS

In order to secure safe and prompt delivery, express packages or postoffice money orders for students should be sent in care of Guilford College.

Telegraph and express offices are established at Guilford College railroad station.

The college has telephone connection with Greensboro and other points on the long distance line.

All students sustain a great loss who are not present at the opening of the term.

Applications for leave of absence, or for removal from college, should be made by the parent or guardian directly to the President. Parents who consult the highest interest of their children will not call them out of school without some urgent reason.

While the management of the college will cordially provide for and encourage every kind of physical training, inter-collegiate contests when permitted will be subject to such rules and regulations as the Advisory Board of Athletics may provide.

DISCIPLINE

It is taken for granted that any student who enters the institution does so for the purpose of persistent work, and that he will render due respect to the regulations, all of which are designed to promote the general welfare of the college, and to give to each member thereof full opportunity to use the many advantages for study here offered.

Students are put upon their honor, and great pains taken to maintain with all a friendly and helpful relation. The co-operation of all is sought.

If a student shows little or no inclination to study, or fails to co-operate with the faculty in maintaining good order, or engages in practices which are harmful in their influence over others, or to the reputation of the college, his parents or guardians will be informed of the facts, and, unless amendment be promptly made, he will be dismissed, or his parents requested to withdraw him.

The reading of pernicious literature, the use of intoxicating drinks, habitual indulgence in profane language, carrying pistols or other dangerous weapons, would be considered grave offenses, and treated accordingly. Gunning is not allowed.

The effect of tobacco on the minds and bodies of the young is so injurious that the college desires to take all proper means to discourage its use, and will not allow it on the grounds or around the buildings. If any students persist in

using it elsewhere, their standing will thereby be lowered and so entered on their records.

DONATIONS AND BEQUESTS

Any friends of Guilford College wishing to make donations for Special or General Endowment or to leave any bequest to the Trustees of Guilford College, are invited to correspond with President Hobbs.

FORMS OF BEQUESTS

I give and bequeath to the Trustees of Guilford College, Guilford County, North Carolina, the sum of..... dollars, to be applied at the discretion of its trustees for the general purposes of said college.

I give and bequeath to the Trustees of Guilford College, Guilford County, North Carolina, the sum of..... dollars, to be safely invested by the trustees of said college and called the.....Scholarship Fund. The interest on this fund shall be applied, at the discretion of the trustees of said college, to the aid of deserving students.

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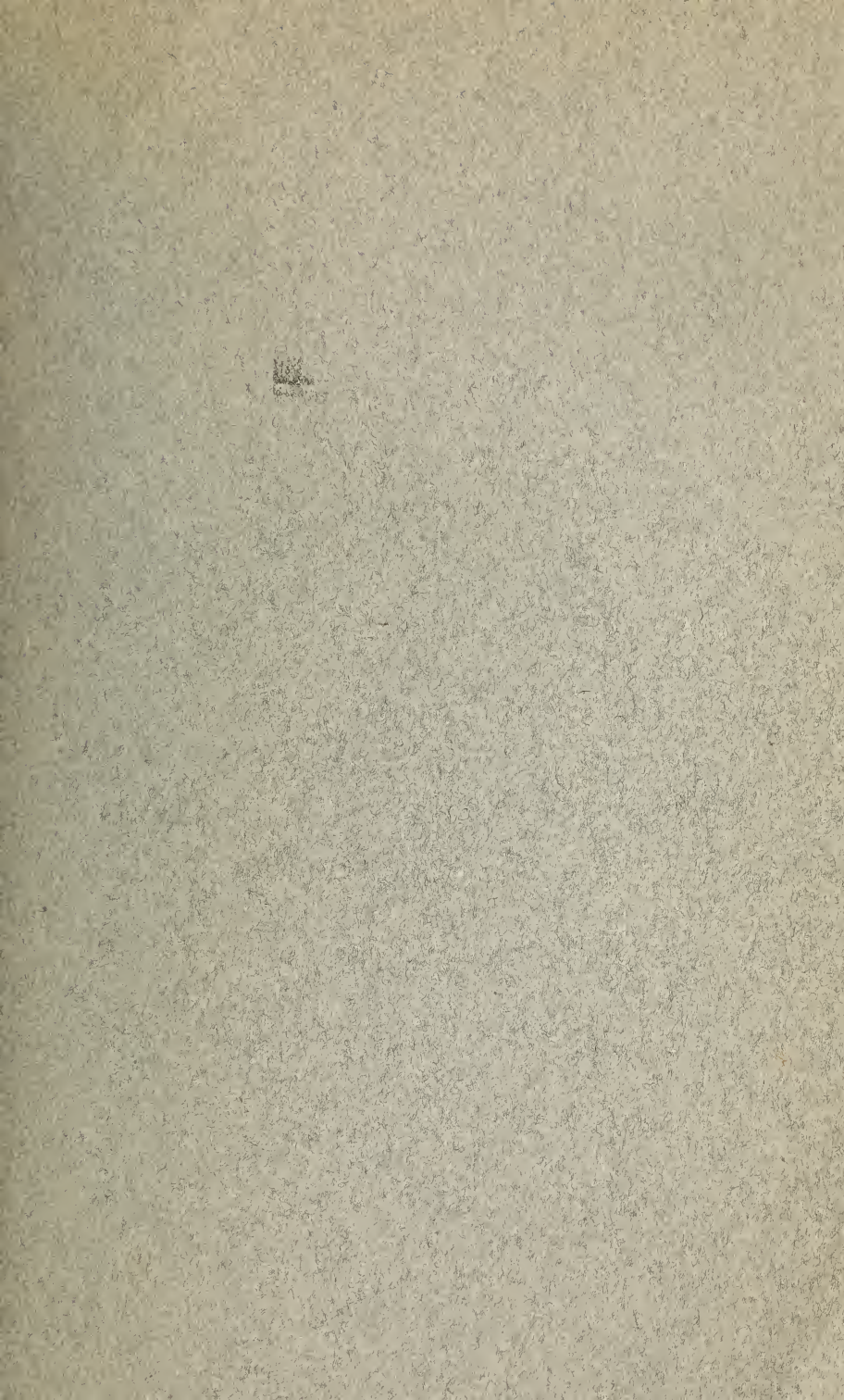
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